



Parent & Family Engagement Policy

ESSA Section 1116

2025-26

Our Mission:

To cultivate, inspire, and empower students to grow and learn.

Our Vision:

Exceptional students to exceptional citizens.

Our Beliefs:

- Students grow academically, emotionally and socially when creative and imaginative educators ignite their passions.
- The learning experience should be engaging, relevant and collaborative to meet the needs of all.
- Parent, community and industry partners are essential for student success.
- Teachers foster student curiosity and initiative through meaningful and relevant learning experiences.
- Relationships that nurture student growth and development are key to success.

Statement Of Purpose:

Because Seguin Independent School District is committed to providing every child an excellent education in partnership with staff, parents, and community, it is important to develop a positive working relationship with parents. The Every Student Succeeds Act (ESSA) defines Parent Involvement as the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- The carrying out of other activities, such as those described in section 1116 of the Elementary and Secondary Education Act (ESEA).

In accordance with Board Policy EHBD (LEGAL) and section 1116 of the ESEA, Seguin ISD shall include a description of how the district will implement or accomplish each of the following components:

Seguin ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)
Seguin ISD invites parents to events through open invitation via email and social media. Translation services are available for Spanish speaking parents.

Seguin ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
Seguin ISD jointly develops and reviews the PFE through a survey sent out to all families within the district. The PFE policy is translated and posted on the district website under Required Postings.

Seguin ISD will involve parents and family members in jointly developing the district improvement plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)
The DEIC conducts the comprehensive needs assessment and collaborates on the DIP. Board policy BQA (LOCAL) requires a minimum of 2 parents on the DEIC. In order to meet and exceed this requirement, parent representatives are recruited from the high school level, middle school level, and elementary level. Invitations to join the DEIC are sent out via a survey in the summer.

Seguin ISD will provide the coordination and support necessary to assist and build the capacity of all schools in the district, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. Section 1116 (a)(2)(B)
Seguin ISD provides training, resources, and coordinated support to campuses to strengthen parent and family engagement and improve student academic achievement.

Seguin ISD will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant programs. Seguin ISD will conduct other activities that encourage and support parents in more fully participating in the education of their children.
Section 1116(a)(2)(c) and Section 1116 (e)(4)
Seguin ISD coordinates parent engagement activities with other relevant programs including Special Education, Bilingual Education, Migrant, Career and Technology Education, and other programs.

Seguin ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served including identifying: Section 1116(a)(2)(D)

1. Barriers to greater participation by parent in activities authorized by this section
2. The needs of parents and family members to assist with the learning of their children; and
3. Strategies to support successful school and family interactions.

Seguin ISD conducts this evaluation through a survey sent to all parents of students attending Title I schools, and addresses barriers to greater participation by parents, the needs of parents to assist with the learning of their children, and strategies to support successful school and family interactions. The survey is available online and on paper in both English and Spanish.

Seguin ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement Section 1116 (a)(2)(E) *In addition to determining the level of effectiveness of existing strategies and improving parental involvement, Seguin ISD uses the findings to identify needs within the school community.*

Provide assistance to parents of children served the district, as appropriate, in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1) *Title 1 campuses hold annual Title I meetings, parent conferences, academic nights, and Coffee with the Principal events to provide assistance to parents.*

Provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; Section 1116 (e)(2) *Each Title I campus hosts academic nights and provides parents with instructional materials to work with their children at home.*

Educate teachers, instructional support personnel, principals, and other school leaders, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3) *Seguin ISD engages in professional learning experiences provided by Region 16 in the value and utility of contributions of parents.*

Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Section 1116 (e)(5)

Seguin ISD has a translation policy to ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a language the parents can understand.